Math Advanced Placement (AP) Application

First & Last Name (print):		Current grade level:	
AP Math Course applying for:	AP Statistics	AP Calculus AB	AP Calculus BC

Directions: Please check the box as you complete each step. Read the AP Expectations and sign the bottom of the form. Your placement into AP courses will be based upon this application, your letter, current teacher recommendation, grades, test scores, and your behavior/attendance records.

If you are currently taking an AP Math course and have at least a 73%:

- I am currently in a TCA High School AP Math: _______(class name) and currently have _____%
- Attached is a copy of your transcripts, including standardized tests from Infinite Campus, found under the Reports tab. Please do not include the immunization page. Staple the transcripts to this AP application.

If you are NOT currently taking an AP Math course OR are currently taking an AP Math course and have less than a 73%:

- Write a letter to the AP Committee stating: (1) What you would contribute to an accelerated, in-depth class.
 (2) What you would gain from being in this AP class. Note: This letter MUST BE TYPED with your name on the corner. Staple this letter to your AP Application.
 - Attach a copy of your transcripts, including standardized tests from Infinite Campus, which is found under the Reports tab. Please do not include the immunization page. Staple the transcripts to this AP application.

Attend the AP Information Meeting. This is a MANDATORY for students who are considering **applying for an AP course for the first time or have not previously attended an AP Information Meeting.** Attendance will be taken and will be considered part of the AP application process. Teachers will be available for further questions.

Required Signatures:

I understand that the AP courses require a higher level of commitment from me. All AP courses are full-year courses. Requests to drop AP courses **are not allowed** <u>after</u> the drop date (Drop deadline is the 10th day of the start of the school year only). I have read the expectations on the back of this application and agree to adhere to the expectations of the AP course.

Student Signature

Date

I understand that my student is applying for an AP course that has a higher level of commitment than non-AP courses. I have read the expectations on the back of this application and agree to adhere to the expectations of the AP course.

Parent/Guardian Signature _____

Date _____

Current teacher recommendations (initial one of the following):

_____I recommend this student for the requested AP class(es).

_____I do not recommend this student for the requested AP class(es).

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TCA ADVANCED PLACEMENT EXPECTATIONS

The Advanced Placement (AP) Program is a cooperative educational endeavor between secondary schools and colleges and universities. It exposes high school students to college-level material and provides an opportunity to demonstrate proficiency by taking an AP exam. Colleges and universities may grant credit, placement, or both, to students who have taken the exam and scored at an acceptable level. Each college or university decides its own AP credit policy. It is the student's responsibility to become familiar with these individual policies.

AP students are expected to routinely show integrity, motivation, maturity, intellectual curiosity, and higher levels of class participation. TCA adheres to the College Board policy that strongly encourages educators to make equitable access a guiding principle for their AP programs by giving all willing and academically prepared students the opportunity to participate in AP courses. If a student earns less than the expected "C" average in a particular course, s/he will need to reapply to the AP program the following year. Prior to enrolling in AP courses, students should consult with guardians, appropriate subject area teachers and *Connections* staff.

Expectations and Time Commitment:

Students must be initiative-taking, able, and willing to work responsibly. During the AP course of study, students are expected to develop analytical reasoning skills and form disciplined study habits. AP courses are designed for students to gain in-depth knowledge in the subject area.

• Full-year commitment: AP courses are full-year courses. Requests to drop AP courses are not allowed <u>after</u> the drop date (Drop deadline is by the 10th day of school of the start of the school year only).

o Removal from the course may occur if a student earns an F in the course.

• AP Exam: A student who does not complete the AP exam will have the AP course weight removed from their GPA. Exam fees are non-refundable.

• Workload: Students should expect an average of 60 minutes of homework per night in each AP course. In addition to nightly homework and reading, there will be long-term projects assigned with nightly progress needed. Students will have to balance their time; managing the workload is the responsibility of the student, not the AP teacher.

- Multiple AP courses: Any added AP course will require an increase in nightly homework and time management skills. Students enrolling in three or more AP courses are needed to meet with an Administrator.
- Summer work: There may be required summer reading/projects. Please contact AP teacher for summer course work.

Fees and Important Dates:

Students will have to sign a "Letter of Intent," pay a non-refundable exam fee, and take the AP exam on the day published by College Board. Due to the intensified nature of AP courses, they may have added fees associated with AP courses when compared to traditional courses. (The fee is pending confirmation from the College Board and the TCA Board, so this is only an approximation based on historical data.)

- Drop Date: Student may choose to drop the AP course by the 10th day at the start of the school year only.
- Fees: Test fee of approximately \$94 must be paid by deadline. Test fees are paid through Pay-For-It and are non-refundable. Financial Assistance may be available. Contact *Connections* staff for more information.